

Language & Communication



CERTIFICATE IN INTENSIVE ENGLISH

PROGRAMME OVERVIEW

The CIE is a 15 -month programme where students gain direct entry into the diploma courses offered at DISTED upon completion. It is specifically aimed for students who have failed to obtain the necessary grades needed to enroll into a diploma/foundation course. It is also designed for students who aim to improve their English language proficiency and develop the skills needed to take entrance examinations such as IELTS/PTE/TOEFL



Semester	Subjects	Credit Hours
Semester 1: Elementary <ul style="list-style-type: none"> Enhancing students' English proficiency for social communication at interpersonal level. Focusing on reading , listening, speaking and writing skills with the understanding various grammar structures. At every level, lessons are designed using multiple intelligence concept where activities are incorporated to increase student engagement. 	Integrated Reading 1	3
	Elementary Writing	3
	Essential Grammar 1	3
	Listening & Speaking 1	3
	MPU 1 -Malaysian Studies	3
Semester 2: Pre- Intermediate <ul style="list-style-type: none"> At this level, students should be able to discuss general topics using both oral and written communication, expressing facts and opinions effectively. Develop digital literacy skills to find information on a wide range of topics discussed in the classroom. At this point, teaching materials are infused with more complex topics regarding social, environment, politics and economic issues. 	Integrated Reading 2	3
	Developing Writing Skills	3
	Essential Grammar 2	3
	Listening & Speaking 2	3
	MPU 3 – Family and Society	2
Semester 3: Intermediate <ul style="list-style-type: none"> At this level, students are exposed to academic content of reading, writing, listening and speaking in preparation for tertiary education. A strong foundation is provided for a structured learning environment , using well-supported and advanced teaching and learning resources. At this level, students are gradually exposed to skills needed for English proficiency tests such as IELTS/PTE/TOEFL so that they become familiar with the format 	Introduction to IELTS Reading & Vocabulary	4
	Introduction to Academic Writing	3
	Fundamentals of Grammar	3
	Listening & Speaking 3	3
	MPU 2 – Decision Making Skills/	2/
	Bahasa Kebangsaan A	3
Semester 4: Upper-Intermediate <ul style="list-style-type: none"> Students are able to demonstrate the ability to think critically, analytically and creatively in solving problems and making decisions at tertiary level. They also develop the knowledge and studying habits, appropriate to a college/university environment. At this level, students should have reached a proficiency level of IELTS higher than Band 5.5 and/or be able to perform tasks at CEF B2 level. 	Advanced Academic Reading	3
	Creative Writing	2
	Fundamentals of Advanced Academic Writing	3
	Introduction to Business English Listening and Note-Taking for	3
	Academic Study	3
	Presentation Skills	2
	Total	16
	OVERALL CREDIT HOURS	60/61

ENGLISH ENRICHMENT PROGRAMME

PROGRAMME OVERVIEW

This course is targeted to develop learner's basic language skills for educational, vocational and social purposes. At the end of the course, students will show progress in their ability to express their views and opinions clearly and confidently. Students can also opt for this programme to equip themselves with skills for progression into higher education.

This course is also ideal for tourists who are looking to practice their English in a conducive learning environment during their stay in Malaysia or employees who want to develop their English proficiency according to their budget and lifestyle.



Duration of Study

Each level is designed to be completed within 3 months. After the completion of each level, students are awarded with a certificate.

To ensure learners receive an education that is reflective of their learning needs, they are placed at levels which suit them best and to find the right level, learners have to sit for a placement test upon enrolment.

Beginner Level

- Able to understand everyday expressions and very basic phrases.
- Introduce themselves and answer personal questions.
- Interact in simple ways with others.
- Able to understand sentences/questions and frequently used expressions.
- Able to communicate about simple and routine tasks requiring direct exchange of information on familiar and routine matters.

Elementary Level

- Able to describe in simple terms, aspects of their background and lifestyle.
- Understand topics concerning family, work, school, etc.
- Able to deal with most situations that arise while traveling.
- Understand sentences and frequently used expressions related to areas of most immediate relevance (e.g., very basic personal and family information, shopping, local geography, employment).
- Describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Intermediate Level

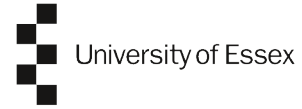
- Able to understand the main ideas of complex texts on both concrete and abstract topics, including technical discussions.
- Able to interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain.
- Produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
- It is typically the level required to be able to follow academic level instruction and to participate in academic education, including both coursework and student life.
- At this level, learners should have reached a proficiency level of IELTS higher than Band 5.5 and/or be able to perform tasks at CEF B2 level.

Intakes

January and August

If you do not see a date that suits you, please submit an enquiry form with your request and we will do our best to help you.

Academic Partners



Awards & Accreditations



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