

This Week Highlights

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Artificial Intelligence and Assessment



The rise of ChatGPT and other generative AI tools has posed a challenge for higher education in authenticating student assessments. These tools support learning and assist with school-based assessments, but concerns about assessment integrity have emerged. According to recent reports, 43% of college students in the US use ChatGPT to complete their assignments. A report in The

Sun (12 June 2023) indicated that many academics in the Institutions of Higher Learning in Malaysia believe that using ChatGPT for assignments is regarded as cheating and plagiarising. The South Australian Certificate of Education International (SACEi) Board has issued guidelines to address this issue, which can be a reference for all other assessments.

Generative AI tools are considered research tools, and students are encouraged to conduct broad research, critically evaluate sources, and avoid presenting AI-generated text as their own. There are no specific limitations on using generative AI sources, but teachers should guide students on understanding AI's limitations and the importance of using diverse sources.

Generative AI can be used for research purposes and informing assessments, like traditional sources. Students can also use AI tools to support their assessment development and writing processes, but they must ensure their submitted work is their own, with AI tools aiding rather than replacing their writing.

Students must acknowledge their use of generative AI in their tasks, declaring the tools used and providing a list of prompts entered. Specific references to AI-generated work should be made when quoting or paraphrasing, following the SACE Board's guidelines on referencing generative AI.

Educators are encouraged to incorporate AI into assessment task design, such as integrating AI tools, analysing prompts with AI, and creating tasks that AI cannot replicate. However, external exams do not permit generative AI tools to maintain assessment integrity. The SACE Board has

enhanced e-exam security settings and collaborates with IT experts for compliance and effective exam administration.

Prof. Dr. Vikneswaran Nair
President

人工智能与评估

ChatGPT和其他生成式人工智能工具的崛起对高等教育中的学生评估认证带来挑战。这些工具支持学习并协助学校的评估工作，但对评估的诚信度产生了一些担忧。根据最近的报告，美国有43%的大学生使用ChatGPT来完成作业。据《太阳报》（2023年6月12日）报道，马来西亚高等教育机构的许多学者认为使用ChatGPT完成作业被视为作弊和抄袭。南澳大利亚国际教育证书（SACEi）委员会已经发布了相关指南来解决这个问题，即可作为其他评估的参考。

生成式人工智能工具被视为研究工具，鼓励学生进行广泛的研究，批判性地评估信息来源，并避免将人工智能生成的文本作为自己的文本呈现。使用生成式人工智能来源是没有具体的限制，但教师应指导学生了解人工智能的局限和使用多样化的信息来源的重要性。

与传统信息来源一样，生成式人工智能可用于研究目的和为评估提供信息。学生还可以使用人工智能工具来支持他们的评估开发和写作过程，但他们必须确保他们所提交的作品是属于他们的，而人工智能工具只是辅助而非替代他们的写作。

学生在完成任务时必须声明他们使用了生成式人工智能工具，并提供所使用的工具列表和输入的提示列表。在引用或释义时，应当明确指出人工智能生成的作品，遵循南澳大利亚国际教育证书委员会关于参考生成式人工智能的指南。

鼓励教育工作者将人工智能纳入评估任务设计中，例如整合人工智能工具、利用人工智能分析提示信息，并创造无法由人工智能复制的任务。然而，外部考试不允许使用生成式人工智能工具，以维护评估的诚信度。南澳大利亚国际教育证书委员会已加强电子考试的安全设置，并与信息技术专家合作，以确保合规性及有效的考试管理。

Prof. Dr. Vikneswaran Nair
院长

(Mandarin Translator, Ms. Tan Pei Shi, Lecturer, School of Business and Hospitality)



Image
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Wonkhe Ltd.
(2023)

Embedded Soft Skill Development in DISTED SACE-i Programme

DISTED's SACE-i programme focuses on developing soft skills in students undertaking the international pre-university South Australian Certificate of Education (SACE). The programme hones critical thinking, problem-solving, communication, teamwork, ICT, and research skills. This transformation equips students with the strength, resilience, and sustainability needed for future endeavours.

One example of soft skill development is guiding students to interview finance or accounting managers as part of their assignments. This exercise helps them understand accounting concepts, analyse business accounting systems, and recommend using digital technologies. Though initially nervous, with support from parents, friends, relatives, and DISTED staff, the students completed the task, some performing exceptionally well.

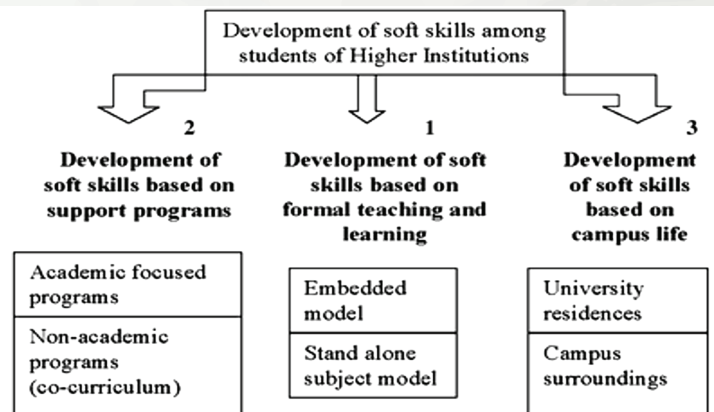
Students are also challenged to provide information, analyse, evaluate, and provide practical advice through individual presentations to company directors. This exercise assesses content knowledge (60%) and the effectiveness of presentation (40%). It develops asynchronous learning abilities, information management, research skills, interactive slide creation, and confident and clear verbal presentation to audiences.

The SACE programme incorporates higher-order thinking skills (HOTS) questions to foster critical thinking and problem-solving abilities. Through practice and drilling, students' brains are progressively trained. Working in small

groups encourages camaraderie and a supportive environment, enabling students to march forward together.

By embedding soft skill development throughout the SACE-i programme, DISTED ensures students are well-prepared for personal life, relationships, studies, and future career prospects. The programme's success lies in equipping students with essential skills and fostering a positive and supportive learning environment.

Dr Tan Cheng Yoke
Lecturer, School of Pre-University Studies



The practice in SACE-i learning cycle correlates to the embedded soft skill approach in formal teaching and learning in accordance with Soft Skill Development Model introduced by Malaysian Ministry of Higher Education (MOHE) in year 2006

Beyond Your Mind: The Psych Fest

The annual signature event, "Beyond Your Mind: The Psych Fest," organised by DISTED's School of Psychology on 10th June 2023, left attendees in awe. This captivating event truly mesmerised students, leaving them with an insatiable desire for more. Eager students from various secondary schools and colleges eagerly registered and flocked to the venue, eager to unlock the secrets of the fascinating realm of psychology.

The interactive career exploration sessions orchestrated by the school were particularly remarkable. Distinguished guest speakers from diverse branches of psychology, including applied psychology, clinical psychology, counselling psychology, human resources, and the field of special needs, delivered enchanting presentations that held the students captive, hanging onto every word. These sessions transported the students into endless possibilities, igniting their dreams like vibrant fireworks. The event went beyond mere education; it inspired students to dream big and embrace the limitless opportunities within the field of psychology.

The School of Psychology expressed heartfelt gratitude to the extraordinary committee members, inspiring volunteers, and incredible guest speakers who transformed the event into an unforgettable experience. These individuals were the secret ingredients that turned the event into an awe-inspiring spectacle, leaving an indelible mark on the students' memories.

But there's even more to look forward to! The School of Psychology has announced a series of exciting initiatives as they continue to inspire and nurture the next generation of ground-breaking psychologists.

Nurul Hidayah Mohamad Farok
Lecturer, School of Psychology



Immersive Learning at CoL²abz Hub

The launch of the CoL²abz at DISTED College recently marked the official introduction of this innovative learning facility. Designed to provide students with a hands-on experience of cutting-edge technology, The CoL²abz offers various stations where staff and students can engage with captivating resources.

DISTED recognises the importance of staying updated with the latest technological advancements. CoL²abz is equipped with state-of-the-art tools, equipment, and technical expertise to facilitate demonstrations in teaching and learning and for future use by the DISTED community.

One notable feature of the CoL²abz is the inclusion of Alienware desktop computers and Virtual Reality (VR) games. Through VR, users can immerse themselves in lifelike experiences by wearing a VR headset and engaging in various actions and movements, which is critical for Gaming Technology.

The Hub also houses a 3D printer and 3D scanner that can produce intricate three-dimensional objects using Computer-Aided Design (CAD) files or scanning physical objects with a 3D scanner. The printer constructs the objects layer by layer, and the process can take several hours

without constant monitoring.

Additionally, the School of Computing and Engineering at DISTED has integrated the myCobot 280 pi, a robotic arm designed to perform simple tasks and alleviate human workloads. This robotic arm operates on its operating system, Raspberry Pi, and only requires Python codes and official firmware.

The Tello drone is another feature of the CoL²abz, which can be controlled using the Tello app. It has a built-in camera and can capture photos and record videos. The drone establishes a connection via built-in Wi-Fi, allowing seamless pairing with the phone app and enabling functionalities like 8D flips, 360-degree videos, and bouncing.

The investment in the CoL²abz demonstrates DISTED's commitment to providing students and staff with access to cutting-edge tools and equipment. The College aims to produce graduates who are well-prepared for a technology-driven world.

Eng Yee Wei
 Lecturer,
 School of Computing & Engineering



Personal Financial Planning

The School of Business and Hospitality organised a Personal Financial Planning workshop on 15th June for their final year Bachelor's degree students in Accounting and Finance and International Business Management. CKL Consultancy and NY Consultancy conducted the workshop.

The workshop speaker was Mr Allen, a certified financial planner with more than 30 years of experience in the financial planning industry. Some of the areas discussed in the workshop included the importance of financial planning, cash flow management in preparing cash budgets for individuals, understanding an individual's net worth and learning how to prioritise spending. The students were also exposed to knowledge and skills in managing personal debts.

Further, the workshop also highlighted matters related to insurance. Students were taught about insurance needs, various insurance protection plans, and policies, terms and conditions. The session also exposed students to tips and guidelines on maximising returns on investment through asset allocation by understanding risk and return, investment process and products available in the market.

The students gained helpful knowledge and insights from this workshop on financial planning, cash flow management, debt management, insurance and investment. This knowledge and skills will benefit students' wealth creation and financial management once they start working.

Henry Ooi
 Lecturer, School of Business and Hospitality



DISTED Collaboration with Institute of Internal Audit Malaysia (IIAM)

DISTED College recently met up with Ms Vasugi, Manager of Membership and Certification from the Institute of Internal Audit Malaysia (IIAM), to discuss potential opportunities and collaborations that could enhance the educational experience of DISTED students.

The discussion explored various avenues for collaboration, including internship programmes, guest lectures by industry professionals, and workshops on internal audit practices. IIAM's expertise and resources could be leveraged to provide DISTED students with valuable insights into the field of internal audit. IIAM's certification programmes provide

candidates with educational knowledge, information and business tools that can be applied immediately in any organisation, such as the Certified Internal Auditor (CIA) designation. This endorsement from a



renowned professional body will undoubtedly enhance the employability of DISTED graduates and open doors to exciting career opportunities.

The meeting with the IIAM representative was a significant step towards establishing a mutually beneficial partnership. The potential opportunities and collaborations discussed hold immense promise for our students, ensuring their readiness to excel in the dynamic world of internal auditing.

Adznida Md. Daud
Lecturer, School of Business and Hospitality

Visit by Pibulsongkram Rajabhat University, Thailand

DISTED College recently hosted a delegation from Pibulsongkram Rajabhat University (PRU) in Thailand. The visit provided an excellent opportunity for DISTED to showcase its state-of-the-art facilities and operations through an engaging presentation by both DISTED and PRU, followed by an insightful campus tour.

During the visit, the delegates from PRU were impressed by the extensive range of exceptional facilities available at DISTED. The spotlight was mainly on the remarkable Col2abz Hub at Crosby

Hall, the science labs, and the newly introduced food outlet, DISH. The PRU delegates expressed their delight and awe at these facilities, acknowledging their contribution to the enriching learning environment at DISTED. Captivated by the scenic campus surroundings, the visiting group took the opportunity to capture panoramic photos of DISTED's iconic Heritage buildings, further enhancing their memorable experience at the college.

These fruitful interactions between DISTED and PRU can strengthen

educational ties beyond borders, fostering collaborative partnerships and cultural exchanges that benefit both institutions and nurture a global scholarly community.



“New Student Orientation at DISTED College”

On June 15, DISTED College warmly welcomed its new students, hosting an orientation programme to ensure a smooth transition into college life. The orientation provided a vital opportunity for the new students to familiarise themselves with the campus, faculty members, and academic advisors and forge new friendships. Students were introduced to various student support services, clubs, and other avenues at DISTED during the programme.

Additionally, comprehensive briefings were conducted, covering essential aspects such as registry procedures,



financial matters, class schedules, lectures, and examinations. An integral part of the orientation was acquainting students with the Student Representative Council (SRC) at DISTED. They were taught about the valuable skills they can acquire as SRC members, the various events organised by the SRC, and the process of joining this council.

To conclude the orientation, an extensive campus tour was organised. Knowledgeable SRC members guided the students to explore essential locations such as the Welcome Centre, Finance Department, Examination Department Office, Bakery, Cafeteria, Student Affairs Office, Student Area, Academic Department Office, Classrooms, Labs, Library, Heritage Hall, Outdoor Recreational Facilities, and the recently inaugurated state-of-the-art Col2abz. With the campus tour's completion, the students returned, marking the successful conclusion of the orientation program. DISTED College hopes that through this engaging introduction, the new students feel supported, informed, and excited about their journey ahead.