

To all teachers
(and lecturers)

*Thank you for your
unwavering
dedication, guidance,
and the impact you
make every day.*

Happy Teachers' Day!



Inter- Discovery at DISTED 2025

A Celebration of Language, Culture, and Connection

A week of language, laughter, and lasting friendships unfolded as DISTED College welcomed Thai students for the Inter-Discovery Programme 2025. From street hunts to water balloons, the campus came alive with cultural exchange, creativity, and connection — showing that learning goes far beyond the classroom.



Week's Best Titles

- ❑ Inter-Discovery at DISTED 2025: A Celebration of Language, Culture, and Connection
- ❑ Business Meets Frosting: A Sweet Fusion of Creativity and Commerce
- ❑ Drama and Language: A Cultural Exchange with Thai Summer Camp Students
- ❑ Mind, Create, Shine: A Day of Psychological Exploration with Thai Students
- ❑ Seeing Through a New Lens: Smartphone Photography at Thai Camp
- ❑ The Fashion of Speaking: A Public Speaking Workshop
- ❑ Lights, Camera, Confidence
- ❑ Exploring Georgetown: Cultural Connections Beyond Language
- ❑ Create and Animate: A Stop Motion Workshop for Young Creators



Remarks from the President

Dato' Lim Si Boon
- Interim President

Reflections on Collaboration, Care, and Excellence

The campus settled into a quieter rhythm this week following the departure of our InterDiscovery Camp guests from Thailand. With the weekend and Wesak Day holiday, our colleagues and students had a well-deserved opportunity to rest and reflect. Meanwhile, the Cambridge A-Level examinations resumed at DISTED.

Looking back on the previous week, what stood out most was not just the spirit of collaboration, but also the deep sense of care and commitment to excellence shown by our team. Managing a lively group of young visitors is no small task, yet our students and staff did so with professionalism, warmth, and generosity. The glowing feedback from our Thai guests is a testament to that.

Wesak Day served as a timely reminder of the values we uphold at DISTED: a commitment to lifelong learning, a safe and supportive environment, and relationships grounded in respect and care. Let us continue to think good thoughts, speak good words, and do good deeds.

Last but not least, at DISTED, while students are at the heart of all we do, it is our teachers who make it possible to deliver care, integrity, inclusiveness, collaboration, and excellence. We deeply appreciate the dedication, passion, and commitment of all our lecturers. Happy Teachers' Day.

Cover Story

Inter-Discovery



From 30 April to 9 May 2025, DISTED College welcomed 40 students and 3 teachers from Benjamarachutiti Pattani School, Thailand, as part of the Inter-Discovery Programme. The 10-day initiative promoted English proficiency and cultural exchange through interactive lessons, group activities with DISTED students, and excursions around Penang. The programme achieved an average satisfaction rating of 88.04%.

A Celebration of Language, Culture, and Connection

Planning began in November 2024, with confirmation after Chinese New Year. Despite starting their journey at 4:00 a.m., the Thai students arrived in high spirits. Coordinating the programme alongside other duties was demanding, but DISTED staff and lecturers offered strong support by volunteering to run sessions and guide activities. A new feature this year was the Georgetown Street Hunt, where students explored cultural landmarks while answering learning-based questions. It was well-received and helped deepen cultural understanding. The closing day featured a water balloon game and awards for the top student groups, based on lecturer evaluations.

The visit concluded with

a farewell at the train station and a lunch hosted by the Thai teachers. According to Ms Pitchaya, "The students learnt a lot, gained confidence, and enjoyed their stay." The programme successfully fostered learning, friendship, and cultural appreciation.



Jessica Ang
Project Coordinator
Registrar





Business Meets Frosting: A Sweet Fusion of Creativity and Commerce

The School of Business and Hospitality recently welcomed 40 Thai students for a dynamic workshop focused on creativity and entrepreneurship. Led by Chef Chan, students explored cake decorating, cost-based pricing, and social media marketing through hands-on activities. Working in teams, they presented their creations to guest judges and gained practical business insights. The session also introduced them to Malaysian food culture, with stories behind local favourites like Char Koay Teow, Penang Laksa, and Kuih Seri Muka. The event concluded with laughter, pride, and a renewed passion for learning through experience.

School of Business and Hospitality Team



Drama and Language: A Cultural Exchange with Thai Summer Camp Students



On 3 May 2025, the School of Communication and General Studies hosted a two-hour session as part of DISTED College's Thai Summer Camp, welcoming 40 students from Pattani, Thailand. Facilitated by Ms Ugartini Magesvaran and Ms Noriah Kallanjiam, the session focused on immersive English language learning through drama and games. Students were divided into five groups, with eight participants per team. The session began with a lively icebreaker activity, "Freeze Frame," which fostered instant connection and laughter. The core of the session featured group role-plays, where students creatively brought a traditional Thai story to life using English dialogue. This method of combining cultural

storytelling with interactive drama provided students with an engaging and practical language experience. The activity not only enhanced their confidence in using English but also encouraged collaboration and cultural appreciation. It exemplifies how language learning becomes most effective when integrated with creativity and community.

Ugartini Magesvaran, Programme Lead & Lecturer

Noriah Kallanjiam, Lecturer

School of Communication, Arts and Multimedia

Mind, Create, Shine: A Day of Psychological Exploration with Thai Students

On 8 May 2025, the School of Psychology hosted 40 Thai students (aged 14) at DISTED College for a day of experiential learning under the Inter-Discovery with DISTED Penang programme. Themed "Race, Create, Shine!", the session aimed to build creativity, teamwork, and confidence. The day began with the Marshmallow Challenge, where students worked in teams to build the tallest structure using simple materials, highlighting problem-solving and collaboration. This was followed by Create-a-Game, where teams invented and demonstrated new games using everyday items, presenting their ideas in English to boost communication skills. After lunch, the students engaged in Tote Bag Designing, a reflective activity encouraging personal expression through art. Each segment allowed students to explore, create, and present in a supportive environment. The Psychology team was honoured to guide them in this journey, offering a glimpse into learning that goes beyond the classroom and fosters growth through play, creativity, and expression.

Thiresyinie A/P Tamil Chelvam

Lecturer, School of Psychology



Seeing Through a New Lens: Smartphone Photography at Thai Camp



As part of the Thai Camp 2025 activities, students at DISTED College explored the art of mobile photography through a hands-on workshop designed to develop both technical skill and creative vision. Using only their smartphones, students were introduced to four essential photography techniques: rule of thirds, leading lines, framing, and reflection. These principles helped students capture balanced, visually dynamic images using everyday surroundings. Working in groups, students applied each technique through guided practice and later presented their best shots, discussing composition, lighting, and the stories behind their photographs. The session sparked lively discussion, encouraged teamwork, and inspired students to see beauty in ordinary spaces. More than just a technical lesson, the workshop showed how a fresh perspective can turn simple tools into powerful means of creative expression. It was a highlight of Thai Camp — fun, eye-opening, and filled with visual storytelling.

Zaki Zakaria

Lecturer, School of Communication, Arts and Multimedia

The Fashion of Speaking: A Public Speaking Workshop

As part of the Thai Camp experience at DISTED College, students participated in a unique public speaking workshop that combined creativity, collaboration, and confidence-building. The first activity, Building Through Barriers, used LEGO bricks to highlight the challenges of communication. Initially unsure of how to work as a team, the students quickly discovered the value of listening, clarifying instructions, and finding common ground—key ingredients for effective communication. The session then took a playful turn with the Crepe Paper Fashion Challenge. Students designed clothing and developed their own fashion brands using only basic materials. The workshop culminated in a vibrant runway walk, where students modelled their creations and showcased their self-expression. This was no ordinary speaking session. It empowered students to embrace their voice, break through communication barriers, and express themselves with confidence. By combining fashion and public speaking, the workshop offered a dynamic platform for growth through fun, reflection, and collaboration.



Kesvherinee Ravinthan

Lecturer, School of Pre-University Studies

Lights, Camera, Confidence



On 6 May 2025, the School of Communication, Arts and Multimedia hosted a series of exciting and educational tasks aimed at enhancing language use, creativity, and student confidence. In Task 1: Short Video Creation, students were guided by Ms Siti Nur Ayunie to capture their DISTED journey in a short video. They planned, recorded, edited, and published their creations on Instagram, incorporating English introductions to build language skills and confidence. In Task 2: TikTok Challenge, facilitated by Ms Nadia Jefri, invited students to sing and perform an English song using choreography or popular trends. Recorded in DISTED's Multimedia Studio, this activity introduced students to professional media tools while promoting pronunciation practice and self-expression. Both activities reflected DISTED's commitment to immersive, creative learning. Students not only explored campus life but also stepped into new roles as content creators and performers—building memories and friendships through fun, language, and media.

Siti Nur Ayunie

Lecturer, School of Communication, Arts and Multimedia

Exploring Georgetown: Cultural Connections Beyond Language

Over the weekend, we had the privilege of accompanying a group of Thai exchange students on a cultural excursion through Georgetown, a town celebrated for its heritage and diversity. The aim was to foster cross-cultural friendships while introducing our guests to the local way of life. Although language barriers were evident at the start, they quickly gave way to creative communication. Gestures, shared laughter, and visual cues took centre stage, especially during group activities like the treasure hunt. As the day unfolded, students bonded over street art, photography, and conversations—both verbal and non-verbal. By the end of the outing, many of us had exchanged basic English and Thai phrases, and more importantly, shared meaningful experiences. The excursion not only introduced our guests to local heritage but also exemplified DISTED's belief that learning is most powerful when it is immersive, human, and inclusive.



Dr. Kam Yew Chee
Senior Lecturer, School of Pre-University Studies

Create and Animate: A Stop Motion Workshop for Young Creators



As part of the Inter-Discovery Week at DISTED College, international students were introduced to the world of animation through a fun and interactive Stop Motion Workshop. The hands-on session offered a vibrant platform for storytelling, creativity, and collaboration. Students explored three animation techniques — Claymation, Cut-out Animation, and Object Animation — using clay, paper, and toys. Through group challenges and storyboard development, participants enhanced their English communication skills while crafting short, animated narratives. In the second session, students used the Stop Motion Studio app to bring their stories to life. From script to screen, they applied storytelling fundamentals such as character, setting, and conflict. The workshop concluded with a cheerful screening session and awards for three standout teams. More than just an art activity, it was a powerful blend of creative learning, digital media practice, and intercultural exchange, leaving students with both new skills and memorable experiences.

Khairu Nisa Bt Wazir
Lecturer, School of Communication, Arts and Multimedia



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