

Weekly
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DISCOURSE

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COLLEGE**
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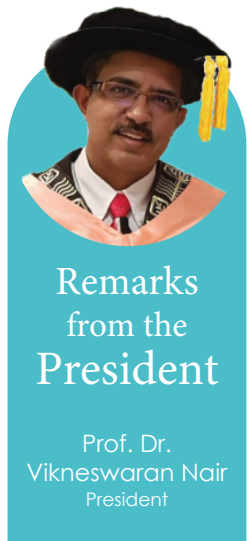
As we approach the festive season, **DISTED Discourse**, our weekly publication will take a **one-week break**. The next issue will return, on 7th February 2025. The Management of DISTED College wishes everyone a **Happy and Prosperous Chinese New Year 2025**, filled with joy, peace, and unforgettable moments. Thank you for your support, and see you after Chinese New Year.

Outstanding Success in DISTED College's Cambridge A-Level Oct/Nov 2024 Results

DISTED College celebrates exceptional achievements in the Oct/Nov 2024 Cambridge A-Level results, with a 100% pass rate in six key subjects and stellar individual performances.

Week's Best Titles

- Outstanding Success in DISTED College's Cambridge A-Level Oct/Nov 2024 Results
- Nurturing Talent: A Recipe for Success in Visual Art
- Reflections on the Social Psychology Journey: Growth, Insight, and Transformation
- Justice without a Legal Representation
- My Journey at DISTED: A Window to Growth and Resilience
- DISTED Students Learn Financial Planning Through 'Moolahpoly' Event



Remarks
from the
President

Prof. Dr.
Vikneswaran Nair
President

At DISTED College, academic excellence is a defining principle and a reflection of our dedication to nurturing well-rounded, high-achieving individuals. Our unwavering focus on quality education ensures that students are prepared to excel academically and equipped with the skills and mindset to thrive in an ever-evolving world.

This commitment to excellence is evident in the consistent achievements of our students, whose accomplishments demonstrate the strength of our teaching methods, the dedication of our faculty, and the supportive environment we cultivate. These successes are not just numbers; they are the stories of ambition, perseverance, and the transformative power of education.

At the heart of our approach is a belief in holistic development. Beyond academic results, we aim to inspire every student's intellectual curiosity, critical thinking, and a passion for lifelong learning. We also recognise the vital role of parents, educators, and the broader DISTED community in fostering an ecosystem that drives success.

As we celebrate the achievements of our students, we remain committed to maintaining and enhancing this culture of excellence. Together, we will continue to empower future leaders and changemakers, ensuring that DISTED graduates make meaningful contributions to society and the world.

Cover
StoryOutstanding Success in DISTED
College's Cambridge A-Level
Oct/Nov 2024 Results

The much-anticipated release of the Cambridge A-Level (CAL) October/November 2024 examination results on January 9, 2025, marked a moment of immense pride and celebration for DISTED College. This year's results highlighted remarkable achievements and the unwavering dedication of students, parents, and educators.

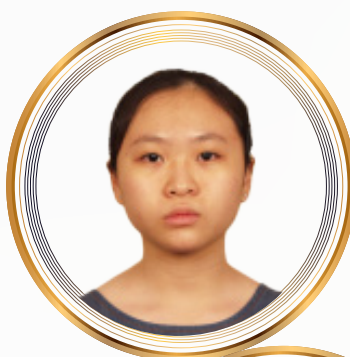
Achieving a stellar 100% pass rate in six key subjects—Accounting, Economics, Further Mathematics, Law, Physics, and Psychology—showcases the extraordinary efforts and perseverance of both students and teachers throughout this rigorous programme. Among the many high achievers, several students stood out as Top Scorers:

These exceptional students have set a new standard of excellence, reflecting their dedication and the supportive learning environment provided by DISTED College.

Looking at the overall performance for the 2024 CAL cohort, the results were equally impressive. A notable 33% of students scored A*/A across multiple subjects, with top-performing disciplines including Accounting, Psychology, Further Mathematics, Mathematics, Chemistry, General Paper, and Physics. Additionally, 43% of students achieved A*/A grades in Mathematics and Sciences, further emphasising their exceptional aptitude in these challenging fields.

This year's achievements reaffirm DISTED College's commitment to academic excellence and holistic education. Congratulations to all CAL students for their outstanding results, and heartfelt gratitude to the educators and families who supported them. We are confident these achievers will continue to shine as they embark on their next academic and professional journeys. Well done, and may your futures be as bright as your achievements!

Geong Chooi Peng
Head, School of Pre-University
Studies



Zenith Yap

A* A* A* A*



Yeoh Chun Xiang

A* A* A* A



Edwin Chuah Wei Han

A* A* A*



Chan Xian Hong

A A A A

TOP
Student



“ Nurturing Talent: A Recipe for Success in Visual Art

Student success is deeply rewarding, especially when seeing their hard work culminate in excellence. Recently, one of my students earned significant national recognition for her SACE Visual Arts-Art project, while her peers also excelled. Their achievements stemmed from dedication, a student-centred approach, and a supportive learning environment. We began by building strong artistic foundations, exploring core concepts like composition, colour theory, and art movements. Technical skills were developed through various mediums, including painting, mixed media, and digital art, allowing students to align their passions with their strengths. I emphasised storytelling as a key element of impactful art, encouraging students to connect their work with their identities, making it authentic and meaningful. Establishing an art studio provided a safe space for creativity, boosting confidence through celebrated progress and displayed works. This journey highlights the transformative power of art in fostering self-discovery and personal growth, a privilege to guide and witness. ”

Khairu Nisa Wazir
Lecturer, School of Computing & Engineering

Reflections on the Social Psychology Journey: Growth, Insight, and Transformation

“ As we concluded the social psychology module last semester, I am proud of the growth and engagement demonstrated by our students. Throughout the course, we explored how our thoughts, behaviours, and emotions are shaped by social influences, ranging from group dynamics to stereotypes. What stood out most was the self-realisation many students experienced as they connected course concepts to their own lives. Topics such as conformity, social identity, and persuasion

inspired deep reflection, enabling students to better understand their own behaviour and social interactions. It was both exciting and enlightening to witness these moments of personal growth as students recognised how psychological principles not only shape the world around them but also influence their own lives. The energy in the classroom made this semester both enjoyable and thought-provoking. It has been a pleasure guiding students on this journey, and I look forward to seeing how these insights continue to impact their lives in the future. ”

Indra Sellappan
Lecturer, School of Psychology



Justice without a Legal Representation

“ In Malaysia, individuals can represent themselves in court, a process known as litigant in person. This option is often chosen when individuals cannot afford an attorney or believe they can handle their case independently. To succeed, litigants must understand the law, court procedures, and effectively present their case. While Malaysian courts assist self-represented litigants fairly, the responsibility for compliance lies with the plaintiff. Commonly, litigants in person handle less complex cases like small claims, traffic offenses, or family disputes. Complex cases usually necessitate professional legal representation. A notable example is Hashimah Ismail's 2015 case, where she successfully reinstated her pension rights without a lawyer. Legal aid clinics, online resources, and volunteer lawyers can provide support to self-represented individuals. At DISTED College, students gain exposure to such legal principles, learning about court processes and legal frameworks, preparing them to navigate legal scenarios effectively. ”

Rishindran A/L Paramanathan
Lecturer, School of Business and Hospitality



My Journey at DISTED: A Window to Growth and Resilience



“My first day at DISTED felt like stepping into the unknown. Enrolling in Cambridge A-Level was a bold choice, especially since two of my subjects were completely new to me. The steep learning curve was both exciting and overwhelming, and I often questioned my decision. However, the journey proved to be transformative. The teachers played a pivotal role, making subjects like Accounting, Economics, Statistics, and Mathematics engaging and approachable. Their guidance and encouragement kept me motivated and helped me persevere. Beyond academics, the vibrant student community, a mix of cultures and backgrounds, created a warm and dynamic campus environment. Over the past year and a half, I've grown immensely, learning resilience and perseverance through challenges. DISTED has been more than just an educational institution—it has been a place of growth, connection, and inspiration. So, if someone were to ask me, "What's it like at DISTED?" I would say, "They say the eyes are the windows to the soul. At DISTED, those windows are wide open, revealing not just a soul but a heart.”

Tan Kay Jern
Alumni of Cambridge A-Level

DISTED Students Learn Financial Planning Through 'Moolahpoly' Event

DISTED College students participated in the 'Moolahpoly' event on 14th January 2025, an interactive budget planning competition promoting financial literacy. Organised under The Mindful Moolah Movement by Universiti Sains Malaysia's final-year communication students, the event aimed to enhance financial awareness among Malaysian youth. 'Moolah', an American slang for money, reflects the movement's fun yet impactful approach to addressing financial issues. Students valued the hands-on experience, which aligned with the UN's Sustainable Development Goals, such as "No Poverty" and "Responsible Consumption and Production." They found the activity innovative and relevant to modern financial challenges. The event featured financial experts from institutions like KWSP, BSN, and Tabung Haji, who provided practical strategies for smart money management and emphasised the importance of early savings. Such initiatives empower youth with essential financial skills, equipping them to make informed decisions in today's economic landscape.

Nadia Jefri
Head, School of Communication and General Studies



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